

# YOU ARE YOUR ACCREDITATION (PART 2)

- Joan Wilmot & Robin Shoheit



**onlineevents**  
Learning Together Online

## Resource Guide

# About Joan

Joan Wilmot co-founded CSTD in 1979 and works as a trainer, supervisor, psychotherapist, mediator, and coach. She has been running supervision trainings and working with teams, in particular the NHS and voluntary sector for 38 years. Her particular passion is in enabling people to find the work they love and love the work they do. She is co-founder and active member of Findhorn Playback Theatre, Northern Lights Learning Conference and Mythodrama Scotland.



Joan has written about supervision in the CSTD book, Supervision in the Helping Professions: Hawkins, P. Shohet R; also in Passionate Supervision ed Shohet R. chapter 5 The Supervisory Relationship: A Life long calling, and in Training and Supervision for Counselling in Action: ed Dryden W. Thorne B. The Key Issue in the Supervision of counsellors.



# About Robin

Robin Shoet has been teaching supervision for over thirty five years through the Centre for Supervision and Team Development ([www.cstdlondon.co.uk](http://www.cstdlondon.co.uk)). He is co-author of Supervision in the Helping Professions and editor of Passionate Medicine, Passionate Supervision, Supervision as Transformation and Supervision in the Medical Profession. He is now researching for a book on Supervision as Spiritual Practice.



# Event Details

Following the CTSD event on Monday 11th July in London, Joan & Robin will come back and talk to us about the outcome of the day. We have already begun the discussion during our first event which you can watch [HERE](#).

Join us online to continue the discussion and shape the field of Supervision.

We created The Centre for Supervision and Team Development (CSTD) in 1979 in response to being asked to deliver supervision training and continued to do that over the next 10 years until we were asked by the students for a certificate. We created the certificate programme, and this year we have been asked again by students, this time for a diploma. In this event we want to reflect on where does this impulse for training and accreditation come from, and what is its intention?

Being a training body we have tried to balance the profession's need for accountability and responsibility with the wish to give as much student autonomy as possible. This has led us to introduce self and peer assessment and a form of accreditation through robust conversation and as part of a bigger picture, to ask what it means to encourage self-direction in this work.

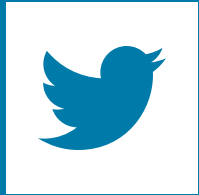
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# Contact

[www.cstdlondon.co.uk](http://www.cstdlondon.co.uk)



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