



Education Matters: an introduction to educational transactional analysis

Giles Barrow

Articles:

Educator as Cultivator

Abstract The article considers the integration of farming principles in the context of learning. The author offers a composite model of learning theory which is informed by a range of TA concepts. In proposing the concept of educator as cultivator the author considers implications for the educator in supporting the learner.

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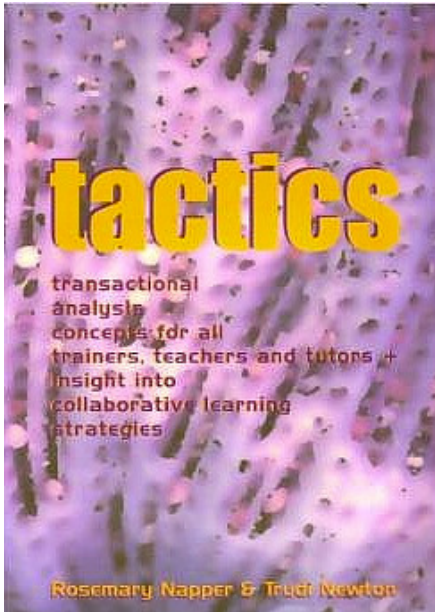
The Bigger Picture: Supervision as an Educational Framework for All Fields

Abstract Supervision is a key aspect of learning/ teaching; the authors discuss educational perspectives and the place of supervision in training and continuing professional development. The nature of supervision as a significant experiential learning process for both parties is explored and diagrammed. Some differing approaches are considered as part of a metaperspective that includes the various functions of supervision. A cocreative viewpoint and methodology are presented together with several new models that conceptualize the process and practice of supervision as an example of mutual experiential learning. As well as providing models for supervision in the educational and organizational fields, the authors argue that all supervision is primarily educational.

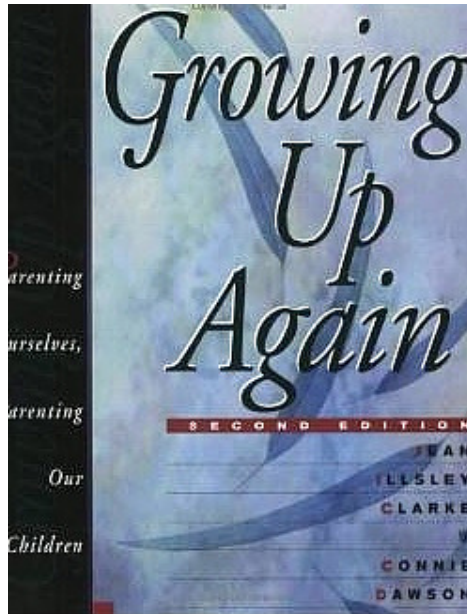
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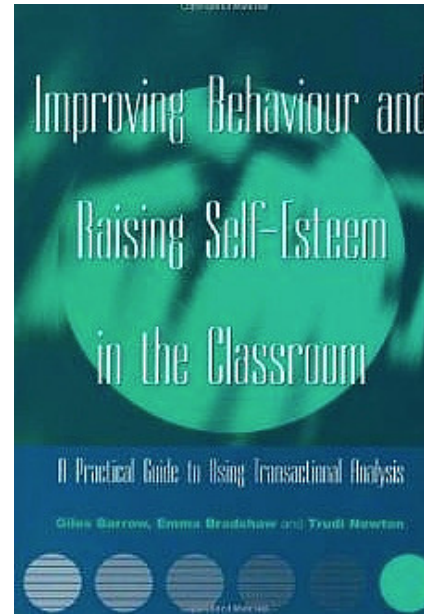
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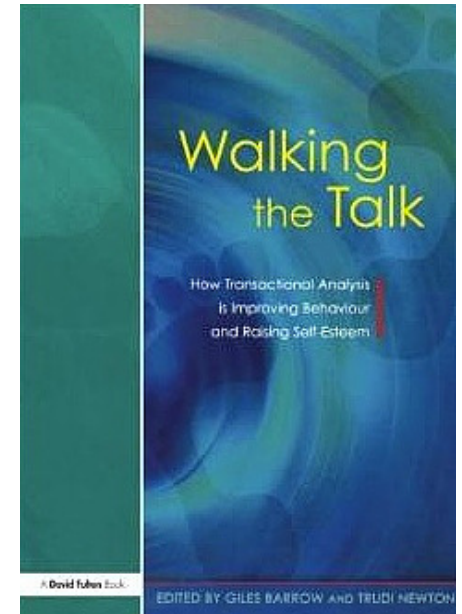
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Trudi Newton



Growing Up Again
Jean Illsley Clarke
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