

DON'T FORGET THE CHILD

– MEL RILEY



onlineevents
Learning Together Online

Resource Guide

About Mel Riley

I am Mel Riley and let me introduce the dogs. The big fella is Max and we lost him just over a year ago and River is now head therapy dog and she continues to work with me.

We work with adults, children, and families in Private Practice. I have a passion for providing caring therapy that fits for the client and we work hard to adjust our approach to fit client's individual needs.

I am senior accredited BACP therapist and also a Senior Accredited Children's and young Persons Counsellor and we are based in Wolverhampton, West Midlands.

When required, River works along side me and we aim to provide a different experience than the formal therapy that may be traditionally offered in a clinic or CAMHs setting, which may not suit all clients.

Having a dog in therapy brings a very different type of experience for clients particularly with children who may have been difficult to engage in traditional services and who may have difficulties with attachment or trust.

We work with a high number of children in care, including Autism and Aspergers. I understand how block trust can lead to blocked care and we work hard to provide a fun and informal environment for therapy, so that children can feel comfortable and safe enough to work with us.



Mel Riley
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Event Details

It strikes me that there are many people looking after children, parents, teachers, social workers and therapists but in an ever frantic world of interventions and measurements we forgot to stop and listen to the child.

1st Learning Objective:

To really tune in to the child and turn down the adult voices.

2nd Learning Objective:

To offer true acceptance that isn't about judgement and fixing.

3rd Learning Objective:

To reassure that being there and getting it is not enough.



Contact

www.meljriley.co.uk



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Sponsor



A 10 day course over five 2-day blocks for qualified counsellors/psychotherapists who work with children and young people or who wish to work with this age group.

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REGISTRATION**

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- 1 What did you learn?
- 2 How do you intend to apply this in your practice?
- 3 Do you have any further action for your next CPD cycle?

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