

THE NEW ETHICAL FRAMEWORK AND IT'S IMPACT ON SUPERVISION

- KATHY RAFFLES



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Learning Together Online

Resource Guide

About Kathy Raffles

FBACP. FNCS. D.Psych.

**BACP and NCS Accredited Registered Counsellor and Psychotherapist;
BACP Accredited Trainer; BACP and NCS Accredited Supervisor;
M.Sc.Counselling, Training & Supervision.Cert.Ed.**

Kathy works freelance as a counsellor, trainer, supervisor and consultant. She has designed and implemented training courses from basic counselling skills through to Diploma, HNC and HND level and Supervision training at Masters level. Kathy's doctoral research explored fitness to practice, an aspect that Kathy is passionate about along with standards being upheld within the profession.

For 6 years Kathy served as a governor on the BACP Board. In addition she has served on two of the BACP Accreditation Schemes (Counsellor and Trainer) as an Assessor as well as a panel member on the association's professional conduct procedure. She has also served as a member of the BACP Supervisor Forum and Coaching Forum and was awarded Fellow 'status' with both BACP and the NCS. She is currently an External Examiner for Bath Spa's foundation degrees and a B.Sc in Counselling.



Kathy Raffles



Event Details

This session will hopefully promote both Supervisees and Supervisors thinking and ongoing discussion since the BACP regards supervision as a mandatory requirement and essential to how practitioners sustain good practice throughout their working life.

I will be most interested in your views.



Exploring the implications of the Ethical Framework within the Supervisory Relationship The Heart of the Matter



KRCS/2/16

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ADV. DIPLOMA IN COUNSELLING SUPERVISION

This course consists of 12 days (6 weekends) delivered over consecutive months.

The course is for those who are able to demonstrate that they can study at postgraduate level (Level 7). We offer this course twice per year in Spring and Autumn. It is important to state that this programme of learning is integrative and experiential in style and is not following a specific or purist theoretical modality.

Delegates will be seasoned practitioners fully established in their theoretical underpinnings and willing to integrate and apply this learning into their own model of working. (Previous graduates have been experienced practitioners working in the: Person-Centred, Psychodynamic, Integrative, Eclectic, T. A., Psychosynthesis, CBT, Gestalt and other theoretical models).

The course is accredited by the National Counselling Society (NCS).

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