

How to Identify Grooming

Marilyn Hawes

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GROOMING BEHAVIOUR of victims and carers

1. The carer is the protective shield which the abuser MUST infiltrate to effectively groom and abuse the child
2. Seductive techniques obtaining compliance and co-operation of BOTH victims and carers
3. Behaviours which seem innocuous and familiar but also confusing to BOTH victims and carers.
4. Grooming is where expected and normal; behaviour becomes overly familiar, exaggerated, intrusive and controlling to BOTH victim and carers
5. Result – confusion and assumption with BOTH victim and carers all is well when instinct says other wise

GROOMING BEHAVIOUR of victims and carers

(ctd)

6. Increasingly difficult to leave the relationship and achieve distance for BOTH victim and carer, or say no or stop
7. To risk detection the abuser needs to isolate the victim from carers using subtle, plausible explanations, manipulation and camouflage
8. Grooming distorts victims AND carers perception of what is happening causing BOTH long term psychological damage.
9. Grooming behaviour continues before, during and for some time AFTER offending to avoid detection



Marilyn Hawes is recognised for her passionate and pragmatic views concerning impact of child abuse within our society. Popular with the media because she challenges the established procedures currently failing our children from prevention of this crime. Workshops focus on "**Grooming**", the recognisable behaviour of an abuser. Delegates gain the ability to identify a threat in the early stages and build resilience within the minds of children in their care.

KEY FACTS

AT ANY ONE TIME 1 IN 5 CHILDREN IN THE UK ARE REPORTING BEING ABUSED!

IN THE LAST 12 MONTHS 8 RAPES A DAY ON CHILDREN UNDER 13!

ONLY 1 IN 9 CHILDREN NEEDING PROTECTION RECEIVE IT!

NSPCC April 2014

"ADULTS ABUSED AS CHILDREN ARE 12 TIMES MORE LIKELY TO COMMIT SUICIDE THAN THOSE WHO DID NOT!"

AMERICAN JOURNAL

ENOUGH ABUSE UK workshops are an *"Authentic and experiential learning which creates an emotionally and intellectually challenging experience for delegates"*. They learn how a child born normal can become an abuser in later life, how to identify children suffering abuse and how to manage the damaging impact of abuse. "We teach children road, water and fire safety, the dangers of smoking, drug and alcohol abuse and ignore child abuse? **Why?**"

In January 2015 a safeguarding officer said: *"professionals who attend these workshops are in a better position to recognise the signs of sexual abuse in both the victim and the perpetrator."* This education is proven to help professionals identify those at risk of abuse and/or those abusing.

Enough Abuse UK educates groups of ten up to two hundred. Delegates include children, parents, teachers, head teachers, governors, trustees, child care workers, matrons & nurses, probation officers, prison officers, social services, safeguarding boards and the Police. Delegates enjoy free access to our team of child abuse professionals through our online system **HearMe**.

Online Prevention of Child Abuse

Secure Prevention and Management of Child Abuse issues from concern to resolution
Helping children, families, schools & all who have a duty of care



No more false allegations
Concerns validated by child abuse experts

Enough Abuse UK offers half day to two day workshops. We speak at conferences and events for Government Education, Independent School Associations and the UK media. Fees begin at £400 for a half day up to £750 for a full day. Fees include all preparation and supporting documentation. Expenses are charged by agreement. We present workshops across the UK and internationally.

To Book: Contact Marilyn Hawes on 07738 238242 or mail: marilyn@enoughabuseuk.com

The subject of animal abuse within families

Introduction

The topic of animal abuse has relatively recently seen a change towards a more empathetic view of the animal's welfare; a consideration that they are more vulnerable to mistreatment as they cannot speak out so humans feel they have to voice for them. This case study will begin by aiming to dissect the areas which surround the issue of non-human animal and abuse within a domestic setting. This case study will then critically examine the case of Mary Bell; the first child who killed other children during the 1960's, comparing this with various adult male killers and aim to address the ways in which animal cruelty play a significant part; in that it can be a predictor or indicator of certain behaviour taking place. This case study will summarise its findings with new legislation that has been introduced to address these issues.

[CLICK HERE](#)
to read the full article

PARENTAL RESOURCES ON HOW TO TALK TO YOUR CHILDREN ABOUT PREVENTION FROM CHILD SEXUAL ABUSE

Books recommended to read with children

AGE RANGE :

3 to 8 - Everyone's got a bottom

3 to 10 - No No the Little seal

3 to 11 - Some secrets should never be kept

3 to 7 – The Right Touch

5 to 10 – I Said NO !

1 to 5 – Some parts are not for sharing

2 to 8 – It's my body

AGE RANGE :

2 to 5 – My Body Belongs to me

6 to 11 – Feeling happy feeling safe

4 to 10 – Tell somebody it happened to me

5 to 10 – Cone and tell me - be sensible-and-safe

8 to 12 – A Very Touching Book – for little and big people

What, Where and when to say it

Talk about body parts in the correct language not using “cutey” words. If you avoid the “real” words they will believe it is embarrassing to speak about it. Explain when you wear a bathing suit it covers up your private parts. If anyone was to touch those parts tell someone. Only “medical people” may need to examine you sometimes if you are not well.

Use casual opportunities to approach the subject. Walking the dog, walking to the park, in the car, when they are helping you with tasks around the home. Keep the conversation a regular event not a one-time only chat. Talk about appropriate and inappropriate touch. Abuse is not about sex - the birds and the bees! You do not need to scare your child by talking about bad people who will hurt you.

When children have heard enough they usually walk off and play. Bring the topic up again on another day so you gently drip feed the information to prevent abuse and what to do if it happens. The more times you casually bring up the subject as being natural, the more likely a child will be to tell you if something goes wrong.

Explain who to tell and what to do if something “feels not right”, if you have an uneasy quirky feeling. Explain how a bird reacts to a cat when they feel scared – they move away! Put distance between the target and the suspect and observe - write down what you see – who, what, where, when, how and the date and time. If it is an issue you will see repeated patterns of behaviour to give you the confidence to report what you have written.

Websites for guidance

(Click on the links below)

www.ncjrs.gov

www.parentsprotect.co.uk

www.nspcc.org.uk

www.childhelp.org

www.nspcc.org.uk

www.babycentre.co.uk

www.bishuk.com

www.child-abuse-effects.com

for 14 yrs of age upwards

www.mosac.org.uk

www.samaritans.org

Contact



www.enoughabuseuk.com

Marilyn Hawes - marilyn@enoughabuseuk.com

Online Library

Watch again in our [Online Library](#)
(First month **FREE**/12 months for the price of 10)

Student Membership	Monthly Membership	Annual Membership
£Free while training	£4.99 per month	£49.99 per year
Register for events	Register for events	Register for events
View events live	View events live	View events live
View archived events	View archived events	View archived events
CPD Certificates	CPD Certificates	CPD Certificates
Event Transcripts	Event Transcripts	Event Transcripts
First Month Free	12 months for the price of 10	
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