

# SPEAKING AND LISTENING: THE LEARNING CULTURE FOR SCHOOLS

- STEPHEN CHELMS



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Learning Together Online

## Resource Guide

# About Stephen Chelms

Stephen grew up in the East London Jewish Community. He left school at 16 to work in the City in specialised Life Assurance and Investment. He moved quickly into team leadership but his heart was in youth work. He took up an “internship” in a set of youth clubs. He then went on to Westhill College of Education gaining the University of Birmingham Diploma in Youth Service.

He took up three posts in youth and community work attempting to re-invent the original principles with new strategies and programmes but only with some success. The success itself came with taking on new projects. So with the third organisation he convinced the board to sell the 10,000 square foot, with its leaking roof and other problems and move to a 500 square foot office next door. By this time there was a team of part and full time people or those for specific projects. It was a case of “hot-desking.” From there larger offices were needed. What was happening? It can all be seen clearly in the Completed Programmes list!

The main influence of creating the MODEL – DIALOGUE was Professor Dr. Eugene Heimler.



**Stephen Chelms**



# About Stephen Chelms

These awards were given by the University of Calgary to Heimler beyond the standard academic process but to honour his work of creating Human Social Functioning, HSF, and bringing it to the University. He first met Heimler in London 1978 and studied, learned and worked with him for over 8 years in London and Calgary.

HSF has two main components, The Scale of Social Functioning and the Interview. The Scale has a main intention of measuring the balance between satisfaction and frustration. The Interview is most applicable to Stephen's work although the Scale is always in his mind as is Heimler himself. It was learning the skills of the Interview which led to the MODEL – DIALOGUE. He said to Stephen, “Move out of the training course and the consultation room and into the world.” The Completed Programmes shows the depth and the breadth of the “world.”

In one programme the above learning was used together in a government commission on “Mentoring in the Statutory and Voluntary Youth Services.” Actually, it was not called mentoring then, but non-managerial supervision. The small youth service was a pioneer in many ways. The Department of Education and Science (DES) agreed Stephen could use the project for an MA. He studied Open University BA courses in Humanities, Social Science Qualitative Research and Human Geography. He designed the MA at the University of East London.



# Event Details

In this event Stephen will talk about his experience of taking Eugene Heimler's work out of the consulting room & training courses and into the world and the impact he has seen in the world of Education, Business, Government, the NHS, the BBC and local communities.



# BASF - British Association of Social Functioning



[www.basf.org.uk](http://www.basf.org.uk)

**BASF** was established in 1975 to share the method and insights of John Heimler within the United Kingdom as a resource for the unique approach of HSF within UK and for UK trained practitioners.

## **BASF exists to:**

- **serve** individuals at their levels of experienced need by offering a unique counselling therapy and assessment tool
- **train** and accredit practitioners and trainers
- **support** those practitioners who are trained in HSF by:
  - giving them a network of contacts
  - arranging CPD opportunities
  - undertaking research
  - Offering consultative supervision
  - Supplying HSSF scales and other resources



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# Download Completed Programmes

**[CLICK HERE TO DOWNLOAD](#)**

Stephen Chelms MA - Lead Dialogue Specialist



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# Contact

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